

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19060
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£19070

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	TBC
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	TBC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	TBC
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	TBC
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to have a range of new equipment to cater for new lunchtime arrangements	Update equipment based on break/lunchtime activities selected from the Sports Crew.	£402	Children to have increased level of activity and, in turn, levels of fitness. Children to develop their physical literacy across a range of activities.	Equipment is stored safely and will be used next year. Replenish as necessary. Introduce a fitness test at the start of each term to encourage children to work on their fitness levels both at school and at home.
Children will have the opportunity to take part in Cross Curricular orienteering (CCO) both within their OAA PE lessons and outside of the PE learning hours	Make learning active across the curriculum, putting health and wellbeing at the core of learning	£1530	Children's fitness and stamina levels have improved (termly fitness assessments have proven this). Children have learned habits which will benefit their wellbeing and health for a lifetime Children have reported that CCO is FUN and engaging.	Continue to use the CCO cards and resources during PE lessons and at break / lunch time


Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim	Using parent survey and parent pay, offer the year 6 cohort catch up swimming lessons.	£1305	Meet national curriculum requirements for swimming and water safety.	Continue to offer catch up lessons to those children who did not meet NC swimming requirements in LKS2
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Select children throughout school to be trained as sports leaders to raise the profile and uptake of sports and games at lunchtimes	15 year 5 children will be trained as sports crew leaders by the previous year 6 sports leaders. Bibs, red caps and resource packs to be provided.	N/A	Sports leaders are confident in their physical literacy and have developed confidence (pupil voice through weekly catch up meetings has suggested this). Feedback shared with both staff and children across school. All children in school are increasingly taking part in physical activity during lunch times.	Continue to use the current sports leaders in Autumn 2023 and Spring 2024. New recruits will be trained during the Summer of 2024. Track physical engagement using the heat tool on the School Games website.
Forest Schools will act as a tool to engage and motivate children into outdoor and adventurous physical activities.	Year 1 children will take part in one Forest Schools lesson each week. Selected KS2 children will take part in Forest Schools after school for 2 hours each week.	£10,560 (TA hours) £3118 (JH cover hours)	Children are more physically active outside of their classroom. They experience interaction with the natural world that surrounds them. As a result of this, children are more motivated in their learning and have increased levels of self-confidence.	The year 1 children will continue to take part in Forest School lessons (1 hour per week). Selected KS2 children will be given the opportunity to take part in a Forest Schools lesson after school (1 hour per week).

Select year 6 as a cohort for Bikeability training - embedding physical activity into the school day through encouraging active travel to and from school	Year 6 will have the opportunity to take part in the progressive levels involved within the Bikeability programme.	N/A	The Bikeability cycle training has equipped children with vital life skills. Children have learned to cycle, gain independence, social with their peers and leaders and have felt a sense of wellbeing.	During the Autumn term of 2023, the next cohort of year 6 children will be offered the opportunity to take part in the Bikeability programme. Purchase x2 balance bikes for reception children ready for Sept 23.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill the PE coordinator to ensure the development of an effective intent and implementation of PE, SS and PA.	PE coordinator to attend Primary PE conference in order to keep up to date with new initiatives/frameworks and ideas.	£55	PE coordinators knowledge and understanding ensures best outcomes for children. Knowledge can be confidently disseminated to all staff, increasing their knowledge and confidence.	PE coordinator to participate in the next annual PE conference on 20 th November 2023.
To train staff with the new Cross Curricular Orienteering (CCO) unit of work	Staff feel confident and empowered when teaching CCO to children across school	N/A	All staff have taught CCO to their class's and have felt confident when doing so.	Ensure that all resources are printed and laminated ready for use in Sept/Oct 2023.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broad range of clubs and 'curriculum sports' to all pupils	<p>Teachers to offer high quality Sports Clubs, festivals and virtual events to all children across school</p> <p>Clubs</p> <ul style="list-style-type: none"> Girls Football league (Girls) Boys Football league Walesby residential Boccia Club (SEND) Goal ball Club (SEND) <p>Festivals / tasters</p> <ul style="list-style-type: none"> Cricket Festival Inclusive Multisport Festival (SEND) Jingle Jog (PP) Sheffield United Football visit 	£1740	A broader range of clubs / events were participated in over 2022/2023. These activities activities to encourage and increased physical engagement levels amongst the least active children.	<p>Provide a 'Table Cricket' Club opportunity for SEND / VTS children.</p> <p>Bikeability module to be booked and offered to year 6 in Sept 23.</p> <p>Plan to offer children across school the chance to take part in more after school sporting based clubs, including dance.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in the Bassetlaw School Sports Partnership and make appropriate arrangements for children to represent the school in sporting-based competitions and festivals virtually	<p>To create a boys and girls football team (upper key stage 2) and to compete as part of a local school league.</p> <p>Enter a school team for:</p> <ul style="list-style-type: none"> • Cross Country • Boccia tournament (SEND) • Indoor Sports hall Athletics <p>Organise appropriate transport for journeys to and from the competitions.</p>	£360.00	<p>Children are enthused about participating and representing their school.</p> <p>PP children and those with SEN have been provided with increased opportunities, including a lunchtime Boccia Club and Goal Ball Club, which they have enjoyed.</p>	Register for the Schools Games local and District package for 2023/2024. Work alongside the Elizabethan Academy in order to take part in future sporting events/taster sessions.
<p>Work alongside 'School Games' and their values</p> 	The school games values	N/A	<p>Children have had fun and have enjoyed themselves. They have developed friendships and have met new people. They have become more determined and now demonstrate more resilience. Children understand and demonstrate the importance of respect for others. They have learned to develop self-control and manage emotions. They have experienced being part of a team and understand</p>	School Games Bronze Award status awarded for 2022-2023. Continue to follow and engage with the School Games website throughout the next academic year.

			your contribution to it. They know how to win with pride and lose with grace. They have learned how to set realistic goals and work towards achieving them. Our children aspire to improve and challenge themselves.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Leah Smith
Date:	July 23
Governor:	
Date:	