



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieving the 'Gold' School Games Award</p> <p>Increased participation in sports clubs and competitive events.</p> <p>A larger range of clubs available to children at both break and lunch.</p> <p>Increased uptake on clubs for PP and less active children.</p> <p>Rebecca Tuddenham continuing to provide valuable CPD to staff.</p> <p>The use of Take 5 to promote Mindfulness.</p> <p>Links with Gareth Jones (Cricket) to promote the sport and 2 x classes had cricket lessons for one term.</p> <p>Introduced new assessment method for PE.</p>	<p>Continue to allow opportunities for children to take part in a wider range of events and sports.</p> <p>Increase the number of swimming opportunities for older children to ensure children are safe in the water and to increase the number which can swim 25m before they leave in Y6.</p> <p>Continue to develop healthy lifestyle in school.</p> <p>The use of mindfulness to help with resilience and positive attitudes.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47%
What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,530 Total spend: £20,323.24		Date Updated: 4/4/18	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				9%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase physical activity in less active children and to encourage children to continue to be active both at home and school.	Lunchtime and after school clubs by Health Mentor three times a week.	£25 per hour.	Registers	Sign post children to join community sports clubs to take part in sport outside of the school environment outside of the school day.	
To encourage all children to take part in a club or activity during lunch time to enable them to achieve at least 30 minutes of physical activity each day.	Lunchtime clubs run every day by Sports Leaders who are trained by the Health Mentor.	4 ½ hours a week= £112.50	Y5/6 to promote and involve younger children in sporting activities and games at break and lunchtimes.	Continue to build links with local sports clubs.	
To increase in engagement in PE.	To continue to provide two hours of quality PE a week for all children.	a week x 39 weeks - £2060 towards the cost of four and a half hours of clubs a week.	Greater engagement of ALL pupils in physical education.	Encourage children to continue to increase their activity.	
	The use of Y5/6 Sports Leaders to encourage the younger children to be more active at break and lunchtimes. Money to pay for training, equipment and T-shirts.	£100			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the profile of PE across school.	Equipment for clubs and breaks: Crash mat Orienteering pack Dance wands for dance and movement in foundation/KS1 Outdoor table tennis table Table tennis set x 2 Cost of securing table tennis table	Equipment £174.00 £71.00 £75.00 £599.00 £6.99 £200 Total: £1125.99	To provide a larger range of clubs, suitable equipment for current clubs and PE. It will also provide a larger range of equipment for break and lunchtimes.	If table tennis table is a success look at investing into other playground equipment in 2018-2019.
To help develop children's mental health wellbeing.	Rainbow Training and Resources for two members of staff. Take 5 ambassadors and all classes. Lunchtime and after school club – behavior and Sports Leaders. Confidence building, social skills, friendship groups, leadership, resilience, behavior. Health & Nutrition – health eating parent classes (PP focus) 6 week course.	£250 £no funding allocated £see funding above £765	Focus on children's health and wellbeing. Children are better prepared to work and have calming strategies during periods of stress or upset Invite focus group of parents to a workshop for the opportunity to be supported in making a range of healthy, family meals.	Continue to develop Take 5 and mindfulness across school. Look into the use of yoga for 2018-2019. Further courses with Kate Hayes (Healthy Eating Consultant).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase standard of teaching in PE.</p> <p>To ensure all children received a balanced PE curriculum.</p>	<p>CPD from PE specialist – Rebecca Tuddenham. Staff to focus on areas to develop in their PE teaching and work alongside Rebecca on this.</p>	£7,800	<p>Allowing the opportunity for teachers to work alongside a specialist to develop their confidence and knowledge of the teaching of Physical Education. The specialist also runs a lunchtime Change4life club.</p>	<p>Encourage teachers to build new sports and activities into PE lessons.</p> <p>Teachers to share best practice with other colleagues.</p>
	<p>PE Coordinator to ensure a balanced PE Curriculum and all staff confident in teaching PE. Use of shared planning across phrase groups to support less confident individuals.</p>	£no funding allocated	<p>Track by registers and assessment.</p>	<p>PE Coordinator to track PE areas taught across school.</p>
	<p>PE Coordinator to attend PE Coordinator meetings and time out of class to take and organise events and clubs.</p>	£300	<p>Allow opportunity to share best practice and be up to date with current incentives and events.</p>	<p>PE Coordinator to share resources and ideas from PE meetings.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To ensure the majority of Y6 children leave school with the ability to swim at least 25m and practice safe water rescue in line with National Curriculum expectations.</p> <p>To encourage children to participate in a wider range of sports and events.</p>	<p>Swimming</p> <p>Y6 Swimming after SATs.</p> <p>Extra swimming for Y3s</p> <p>Walesby Adventurous Activities Y6.</p> <p>Mapping of site for orienteering activities</p> <p>Cricket tuition by Gareth Jones</p> <p>Bikeability</p>	<p>£5344.50</p> <p>£1800</p> <p>£150</p> <p>£free</p> <p>£free</p>	<p>To increase the standard of swimming across Y6 and ensure all children leave school with basic swimming skills.</p> <p>To allow children to experience new sports and allow them to take part in outdoor activities which they may not otherwise have the opportunity to do.</p>	<p>Possibility of Y5 going swimming to assess standard before Y6.</p> <p>Continue to develop and encourage a wider range of sporting activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence in competitive swimming before gala event.	Extra swimming tuition for swimming gala	£127.75	Opportunity to assess the children in the different swimming races and have a go working together as a team as well as receiving tuition from instructors.	To develop a 'B team' for the swimming gala.
To enable the children to attend more sporting activities.	Travel costs to events	£500	To allow children the opportunity to take part in a range of sporting events and activities across Nottinghamshire.	To take part in more sporting events throughout the year.