



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. Most children are active for at least 30 minutes per day through active lessons, activities during Extraordinary Me time and games at lunchtime.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. The profile of PESSPA has been raised through communication with parents (school website and Marvellous Me), participation in Bassetlaw School Sports Partnership. Links with outside sporting organisations and clubs including the Rotherham Titans rugby club.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Curriculum support has been enhanced in rugby and cricket throughout the school. Planned support for dance was cancelled due to school closure.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils KS1 children: All children have been given the opportunity to take part in the after school club 'Pound'. All KS1 children took part in the 'Multiskills' event as per Elizabethan Academy fixtures. All KS1 children took part in the 'Dance' festival as per Elizabethan Academy fixtures.</p> <p>KS2 children: Year 4 – 6 children have been given the opportunity to take train/part in Carr Hill's football club (separate boys and girls clubs). Year 6 children have had the opportunity to be coached by some of the Titans rugby team during their P.E lessons.</p>	<ul style="list-style-type: none"> • Playtime engagement in Physical activity to be monitored. • Monitor use of physical activity during Extraordinary Me time. • More opportunities will be needed to promote different sports in PE sessions. • Health and Wellbeing forms one of the main drivers in the SIP (to support and enable pupils in developing and flourishing into happy, engaged and motivated learners). The PE co-ordinator works collaboratively with the Elizabethan family schools to ensure that ideas and opportunities in this area are discussed , and in some cases planned for, at the termly PE coordinators meetings. • The use of Forest Schools has been implemented into school and works as an OAA. • Skills audit has been carried out. CPD in dance rescheduled for staff. • Two teachers have been trained in Forest Schools. • Outside providers have provided specialist support. • Some varied sports took place up until March eg goalball and Forest Schools. However, opportunities were limited due to enforced school closures. New opportunities will be explored in new school year following health & safety guidance.

<p>Children with SEN / VTS: Children with SEN and those VTS have had the opportunity to take part in 'Goalball' sessions in school as well as taking part in the Nottinghamshire County run competition.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Some year 3-6 children took part in the annual 'Swimathon' (March 2020). Some KS2 children took part in the Line Orienteering competition organised by Bassetlaw School Games (October 2019). The girls football team took part in the girls football tournament in (February 2020).</p>	<ul style="list-style-type: none"> • This took place up until March 2020 with attendance through Bassetlaw Schools Sports Partnership and the Elizabethan Family of Schools. However, opportunities were limited due to enforced school closures.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Unable to assess due to school closure
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to assess due to school closure
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to assess due to school closure
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No- due to school closure

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £675	Date Updated: July 20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				3.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued use of Extraordinary Me (EM) time during school day to help improve levels of physical activity/fitness and to promote mindfulness and wellbeing.	Swap 15 minutes of each school day (previously last break time) for 15 minutes of EM time.	£30 booklets to be printed	EM booklet to measure fitness levels and to track progress. Observations of how EM is being used.	Liaise with staff to discuss effectiveness of EM booklets. Alter if necessary. Continue EM programme in 20/21.
Physical activity implemented into other subjects to help engage and motivate children throughout the school day	Active maths Forest Schools Premier League Primary Stars BBC Super Movers	£645 Costed below Free Free	Engaged, motivated learners in the classroom. Increased physical activity levels.	Ask staff to share good practice.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Over 100%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £23747	Evidence and impact:	Sustainability and suggested next steps:
Health and Wellbeing- To support and enable pupils in developing and flourishing into happy, engaged and motivated learners.	PE coordinator to ensure that Carr Hill pupils experience a wide breadth of study and have, by the end of each key stage, long-term memory of an ambitious body of fundamental movement knowledge and the semantic knowledge of tactics and strategy, leadership, personal and social and vocabulary.		PE coordinator to create curriculum folder for PE which includes: <ul style="list-style-type: none"> - A newly devised PE policy - Long term, medium term and short term planning documents for years 1-6 - A PE based vocabulary progression document - Information sheets for parents - A rigorous PE assessment tracking document for year 1-6. 	PE coordinator to lead virtual staff meeting on the revised PE curriculum documents. PE coordinator to monitor subject as appropriate.
	Offer more after school clubs: <ul style="list-style-type: none"> - Pound Club - Rugby Club 	£100	Levels of participation	Unable to offer after school clubs in Sept 20 due to COVID restrictions.
	Interactive/current P.E display	Free	Observing how children engage with the display.	Keep the display up to date.
	Forest School lessons	£23647.20	Plan a Forest Schools page in the EM booklets for Sept 20 to promote pupil voice.	Year 1 children to take part in Forest Schools lesson x once per week. Targeted groups of children

	Register with 'Foodtoshare' organisation	Free	Children that attend 'Friendship Club' will be able to access donated food as part of a healthy breakfast - this will positively contribute to readiness for learning.	across school to access Forest Schools. PE coordinator to keep communications flowing with Asda and Foodtoshare scheme.
	Phase assemblies (1 per term) will be based around 'Healthy Eating'.	Free	Knowledge around healthy eating will improve. Better food choices amongst children and their families may be made in the future. Children will be more knowledgeable when adhering to Carr Hill's 'Healthy Schools' status.	PE coordinator to plan healthy eating assemblies (x3) for all year groups to access over the course of the year from Sept 20.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.81%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated: £353.90	Evidence and impact:	Sustainability and suggested next steps:
To increase standard of teaching in PE.	Newly devised PE curriculum	£353.90 (Chris Q folder/CD)	Planning scrutiny's , lesson observations and pupil voice to monitor standards of teaching.	PE coordinator to create an action plan for monitoring
To improve confidence levels amongst staff when teaching units of PE			PE assessment trackers. Children across school progress through the milestones in PE.	Collect in P.E assessment trackers from each teacher at the end of each term.
	Dance CPD staff meeting to be lead by Elizabethan Academy PE coordinator	Free	Staff feel more confident and ready in planning and delivering dance to their class.	PE coordinator to look into more opportunities for staff CPD.
	LS to take part in CPD sessions as part of Schools Games and Active Notts.	N/A due to Covid restrictions	Attendance on courses/webinars.	PE coordinator to present findings to staff. Plan in potential developments in the PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				/
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated: <u>Linked in with KI2.</u>	Evidence and impact:	Sustainability and suggested next steps:
To encourage children to participate in a wider range of sports and events	Attend EA family sporting events and Bassetlaw Schools competitions.	n/a - school package engagement.	To allow children to experience new sports and allow them to take part in outdoor activities which they may not otherwise have the opportunity to do. To keep children's motivation levels high in school.	Continue to develop and encourage a wider range of sporting activities <u>virtually.</u>
	Forest School lessons	Costed above.	As in KI2.	Year 1 children and some targeted groups of children, to take part in Forest Schools. In Sept 20, PE coordinator to create a 'Sporting Achievements Outside of School' page on the website. Invite families to send in pictures of their children's sporting achievements.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£150	Evidence and impact:	Sustainability and suggested next steps:
To enable the children to attend more sporting activities.	Travel costs to events	£150	Engagement in competitions. Levels of resilience improve.	To take part in more sporting events throughout the year but in a virtual capacity. PE coordinator to factor in <i>Intra sporting</i> competitions throughout school within the PE curriculum.