



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

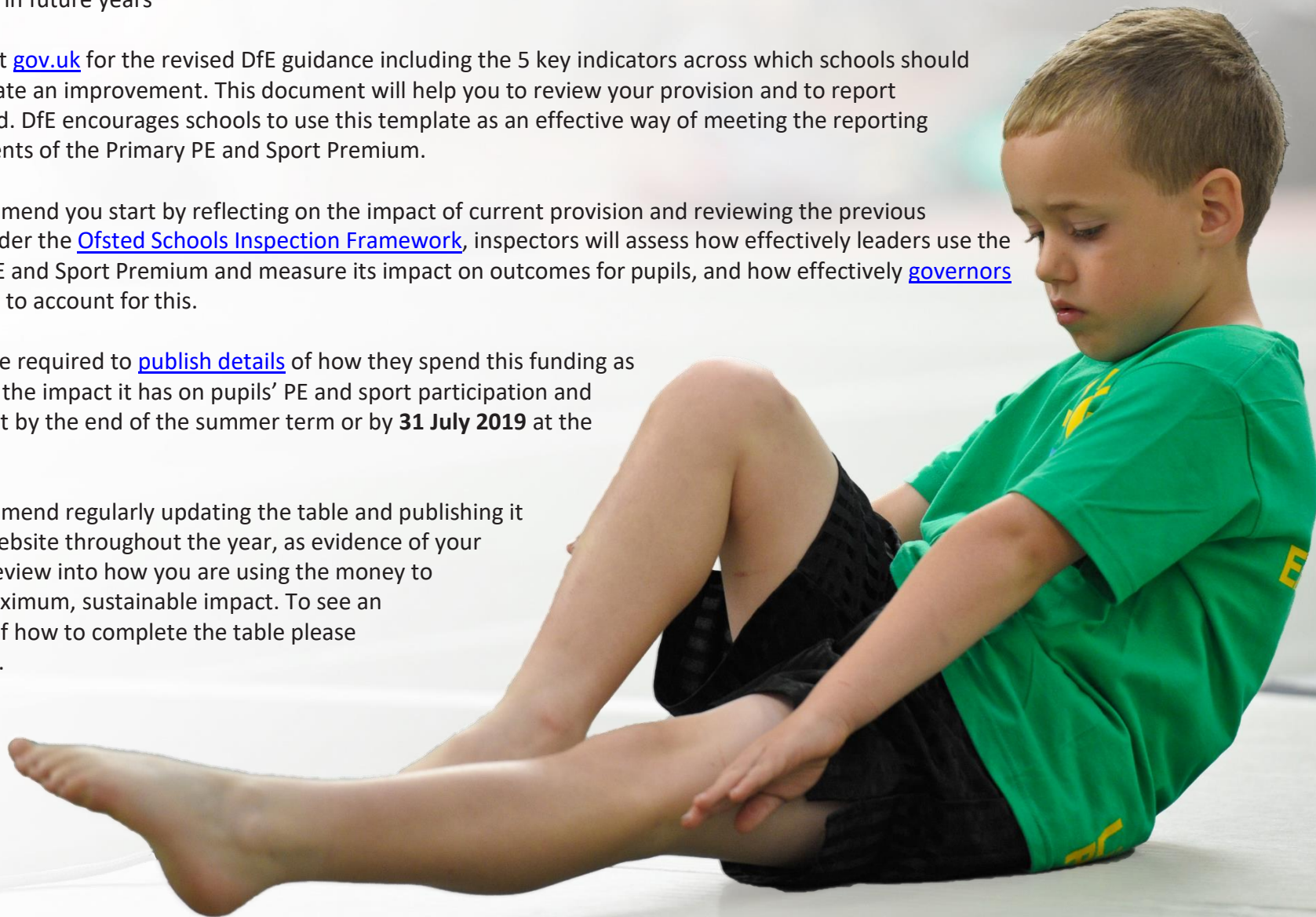
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Establish our "Extraordinary Me" Project to improve fitness, mindfulness and healthy eating habits.</p> <p>Active Girls training to help engage, girls in P.E, sport and physical activity.</p> <p>Increased participation in sports clubs and competitive events, including improving performance at Family and District events.</p> <p>Rebecca Tuddenham continuing to provide valuable CPD to staff.</p> <p>The use of Take 5 to promote Mindfulness.</p> <p>Links with Rotherham Titans Rugby team. Delivering specialist coaching during P.E lessons and after school.</p> <p>Links with Gareth Jones (Cricket) to promote the sport and 2 x classes had cricket lessons for one term.</p> <p>Monitoring of new assessment method for PE.</p>	<p>Further develop Mindfulness and resilience through our 'Extraordinary Me' Development plan.</p> <p>Continue to develop healthy lifestyle in school – especially nutrition.</p> <p>Continue to allow opportunities for children to take part in a wider range of events and sports.</p> <p>Increase the number of swimming opportunities for older children to ensure children are safe in the water and to increase the number which can swim 25m before they leave in Y6.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<b>83%</b>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<b>72%</b>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>44 %</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £15, 115	Date Updated:29.7.19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce Extraordinary Me (EM) time during school day to help improve levels of physical activity/fitness and to promote mindfulness and wellbeing.	Swap 15 minutes of each school day (previously last break time) for 15 minutes of EM time.	£30 booklets to be printed	EM booklet to measure fitness levels and to track progress. Observations of how EM is being used.	Liaise with staff to discuss effectiveness of EM booklets. Alter if necessary. Continue EM programme in 19/20
Mighty Mondays to help prepare children (and their families) physically and mentally for the school day.	LS to introduce Mighty Mondays. 8.40am – 8.50am every Monday morning.	n/a	Participation levels.	Use Active Girls leaders to lead each session during the summer term.
Active Girls leaders to help increase levels of P.E, sport and physical activity amongst girls across the school.	1 days training for 6 Y5/6 girls + 1 teacher and 1 adult helper. Active Girls leaders to lead physical activity session every Tuesday during lunch time.	1 day teacher release £200	Attendance on course. Levels of physical activity amongst females throughout school (during the school day and during after school sporting based clubs).	The Y5 leaders to continue to lead sessions when in Y6. Whole-school female assembly.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the profile of PE across school.	New equipment: <ul style="list-style-type: none"> <li>- Football (footballs, nets, pumps, football kit)</li> <li>- Multi-skills (tennis balls)</li> <li>- Stop watches for fitness</li> </ul>	£159 £104 £35 Total - <u>£298</u>	Wider range of sporting clubs. Renewed equipment for current clubs – especially football and PE.	P.E audit. Discussions with staff Re new equipment needed.
	Interactive/current P.E display	n/a	Promoting current and future sporting events / fixtures. Promoting extra-curricular sporting clubs, including 'Active Girls'.	Keep the display up to date.
	Lunch time and after school sporting based clubs. 2 trained midday supervisors to lead physical activity games.	Midday supervisors play leading training n/a own time	Titan Rugby Club lead tag rugby sessions (x6). Increased participation in tag rugby.  Chance to Shine cricket sessions for Y6 post Sats delivered by GJ. Increased participation in cricket.	If a success, plan more sessions lead by Rotherham Titans team 19/20.  As above.
			Staff lead sporting clubs including: -Supermovers -Table Tennis -Football (boys and girls) -Rounders Increased physical activity levels.	Try to vary the types of sporting clubs offered in 19/20.

To support pupils in building emotional resilience. To build Capacity, Resilience, Presence and Self Mastery. To encourage pupils (and families) to make better choices and lead a healthier lifestyle.	Take 5 training for EP and for ambassadors for all ks2 classes	£ 54	Children are better prepared to work and have calming strategies during periods of stress or upset	Trained ambassadors to continue to deliver sessions in following year group.
	Family nutrition sessions with HM.	£ 2,106	Feedback from children and parents.	LS to liaise with 'Superchefs' and 'Everyone Health' in order to implement healthy eating programmes both in school time and after school for children and their families.
	Girls Active training session (Youth Sports Trust) x6 y5/6 girls, 1 teacher and 1 adult helper	n/a	Attendance on course. LS to complete survey required by YST. Increased confidence in taking part in and leading physical activity – especially amongst girls. Girls to lead sporting activities 1 x per week. Leaders to promote girls/sport by leading whole school girl assembly.	Leaders to maintain leading sporting activities at dinner time for girls of all ages. Y5's to continue with this in Sept 19 .



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase standard of teaching in PE.	CPD from PE specialist – Rebecca Tuddenham. Staff to focus on areas to develop in their PE teaching and work alongside Rebecca on this.	£7,800	Allowing the opportunity for teachers to work alongside a specialist to develop their confidence and knowledge of the teaching of Physical Education. The specialist also runs a lunchtime Bocchia club which integrates children with SEN.	Encourage teachers to build new sports and activities into PE lessons.  Teachers to share best practice with other colleagues.
To ensure all children received a balanced PE curriculum.	PE Coordinator to ensure a balanced PE Curriculum and all staff confident in teaching PE. Use of shared planning across phrase groups to support less confident individuals.	n/a	Track by registers and assessment.	Collect in P.E assessment trackers from each teacher at the end of each term. LS to analyse assessments and provide staff with feedback towards 'next steps'. LS to look at potentially using Nike's 'Active School Planner' to map pupils' activity levels in 19/20.
	PE Coordinator to attend PE Coordinator meetings and time out of class (6 hours over academic year) to organise events and clubs.	n/a	Allow opportunity to share best practice and be up to date with current incentives and events.	LS to keep attending family P.E coordinator meetings each half term. Feedback notes with SA. LS to try and organise sporting events / competitions with staff.
	Notts, Sport and Physical Activity Conference 27.11.18	£50 for LS. £20 for SA. Free governor place for BU.	Attendance on conference. Gain awareness into current initiatives and best practices.	LS to implement appropriate practices into school. LS to liaise with SA and BU to achieve above.



To ensure that LS ha P.E coordinator focused time 1 hour every half term to help arrange events and network with sports specialists	Use supply for covering LS class	£255	More participation in key sporting events across the ear, including networking with Titans Rugby Team.	LS to continue to have 1 hour P.E focussed time every half term in academic year 19/20
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  To ensure the majority of Y6 children leave school with the ability to swim at least 25m and practice safe water rescue in line with National Curriculum expectations.  To encourage children to participate in a wider range of sports and events	Y6 Swimming after SATs.  Extra swimming for Y3s   Attend EA family sporting events and competitions including: - Jingle Jog - Boccia - Tag Rugby - Lacrosse - Basketball - Indoor Sport Hall athletics  Rotherham Titans (RT) to lead 6 P.E sessions to Y4 during spring term. RT to also deliver 6 after	£1,640  £1,435      Travel = £ 210       n/a	To increase the standard of swimming across Y6 and ensure all children leave school with basic swimming skills.    To allow children to experience new sports and allow them to take part in outdoor activities which they may not otherwise have the opportunity to do.   Participation in sessions. LS to liaise with LJ (programme organiser) to monitor how the	From Sept 19, year 2 children will take part in swimming lessons to help coincide with Hallcroft feeder infants school.   Continue to develop and encourage a wider range of sporting activities.   LS to look into funding to have RT's again in the academic year 19/20.

For children to experience outdoor learning through participation in Forest School based lessons	<p>school lead sessions.</p> <p>GJ to lead cricket sessions with Y6 after SATS.</p> <p>Train 2 x teaching staff inc cost of supply and new kit</p>	<p>n/a</p> <p>£2,790</p>	<p>sessions are going.</p> <p>Participation in lessons and in after school club.</p> <p>Participation in Forest Schools across school</p>	<p>LS to liaise with GJ about potential for carrying on with the coaching next year</p> <p>Children in F2 upwards to participate in Forest Schools regularly over academic year 19/20</p>
For children in year 5 to participate and experience an outdoor and adventurous residential school trip	<p>Amount of children in year 5 taking part in the residential trip</p>	<p>£640 cost of transport</p>	<p>Participation in outdoor and adventurous activities</p>	<p>Plan another outdoor and adventurous type activity for year 5</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To enable the children to attend more sporting activities.	<p>Travel costs to events</p> <p>Cost of a football referee</p>	<p>£150</p> <p>£40</p>	<p>To allow children the opportunity to take part in a range of sporting events and activities across Nottinghamshire, inc football matches and Boccia district final.</p>	<p>To take part in more sporting events throughout the year.</p>

