



Carr Hill Primary School Equality Objectives:

1. Advance Equality of Opportunity Between People who share a Protected Characteristic and People who do not.										
Objective	Current situation	Success criteria	Equality Strand					Lead Person:	Links school policy or school development/ improvement plan	
			Disability	Gender	Ethnicity	Religion/Belief	Pregnancy/Maternity			Sexual Orientation
To raise the attainment of White British boys in reading	Outcomes for boys below national average for boys	Outcomes in line with or above nat av.		√	√				EH	English Action Plan SIP Evidence: End of KS data Tracking data
To raise the attainment of White British boys in writing	Outcomes below national average for this group.	Outcomes in line with or above national av.		√	√				EH	English Action Plan SIP Evidence: End of KS data IDSR Tracking data
To raise aspiration and attainment for pupils in receipt of Pupil Premium Grant.	Pupil are tracked closely and a clear and effective PP Strategy is in place. Attainment	The attainment gap between PP and Non-PP is narrowed.							EF	PP Strategy Evidence Data Pupil Voice Governor visits Parent Surveys Reviewed Structured Conversations.

Equality Objectives: 2. Foster Good Relations Between People Who Share a Protected Characteristic and Those Who do Not

Objective	Current situation	Success criteria	Equality Strand							Lead Person:	Links school policy or school development/ improvement plan
			Disability	Gender	Race/Ethnicity	Religion/Belief	Pregnancy/Maternity	Sexual Orientation	Gender reassignment		
Ensure all children visit places of worship as part of RE curriculum	0 pupils withdrawn from educational visits to places of worship	0 children withdrawn on religious grounds				√				RE Co-ordinator	RE Action Plan Evidence: Records of trip letters
Establish links with other areas of the UK	School links beyond the local area currently being established.	Links with inner city school established	√	√	√	√				GB	Geography Curriculum Evidence: Correspondence/ photos etc
Take part in sports competitions, including those specifically for SEND e.g. Boccia	Good participation in a range of sporting events.	Continued programme of inter school competitions involving a wide range of activities	√	√	√	√				LS	PE policy Evidence: Diary of events
Enhance range of community events/ parent involvement	Structured Conversations taken place and reviewed with all parents/carers. Programme of open events for parent/carers: craft mornings, curriculum afternoon, Summer Fair (varied to encourage a	Wider range of events appeal to broad cross section of community eg Craft Mornings	√	√	√	√				SLT and VS	PLT-Action Plan Evidence: Attendance registers/ signing in sheets Parent Survey results

range of parents to attend and feel comfortable in school)										
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Equality Objectives: 3. Eliminate Unlawful Discrimination, Harassment and Victimisation as defined by Equality Act 2010

			Equality Strand								
Objective	Current situation	Success criteria	Disability	Gender	Race/Ethnicity	Religion/Belief	Pregnancy/Maternity	Sexual Orientation	Gender reassignment	Lead Person:	Links school policy or school development/ improvement plan
Keep children safe from Peer on Peer abuse or sexualised behaviour.	All incidents of Peer on Peer Abuse or harmful Sexual behaviour closely tracked and dealt with appropriately. Patterns of behaviour analysed and action plan in place to address any key issues. All staff aware of key issues.	Children feel and are kept safe. Pupils know how to report incidents and are confident that they will be dealt with. Behaviour plan has impacted and improved behaviour.	√	√	√	√	√	√	√	DSLs Behaviour Lead	Relationships and Behaviour Policy PSHE policy Evidence: feedback from teacher/ TA/ class / Tracking sheets. CPOMS tracking Pupil survey results.
Develop recording systems to monitor and address any incidences of discriminatory behaviours	Within-school system of recording incidents on CPOMS and Scholarpack,	Recording systems enable quick identification of any issues and swift action. PSHE lessons ensure pupil awareness of	√	√	√	√	√	√	√	KT	Relationships and Behaviour Policy Anti bullying Policy PSHE policy Evidence:

