Allocating Governors to Visit Responsibilities and Committees 2020-2021			
COMPLIANCE	GOVERNORS	IMPROVEMENT PRIORITIES	GOVERNORS
1. Policies Update	Barry Upton Mark Barnett James Haslam	1. To increase rates of pupil progress and attainment in all core subjects, with a particular focus on writing.	Helen Tamblyn-Saville Gwen Moles
2. Pupil Premium Grant	Barry Upton Anthony Tromans	 To implement the newly designed curriculum in order to improve pupil knowledge, vocabulary and skills in all foundation subjects. 	Mark Barnett Vince Kay
3. Physical Education Grant	Jaime Morgan Hitchcock	3. To strengthen and increase engagement of parents with the process of their child's learning in order to improve pupil achievement, with a particular focus on disadvantaged pupils.	Barry Upton Anthony Tromans
4. Catch-Up Premium	Helen Tamblyn-Saville		
5. Safeguarding & Central Records Check	Gwen Moles	4. To develop a school wide strategy for blended learning that secures a continuation of intended learning, in the event of a positive test result for COVID-19 disrupting onsite learning for an individual, group or all children in the school.	Jaime Morgan Hitchcock James Haslam
6. Health & Safety	Vince Kay	GOVERNING BODY:	
7. GDPR	Claire Stallworthy	Sally AlfordMark BarnettChantelle GoodallJames Haslam	VACANCY 1 - PARENT VACANCY 2/3 - CO-OPTED
8. HT Appraisal HT Appraisal Quality Assurance	Mark Barnett Barry Upton TBA	Jaime Morgan Hitchcock Vince Kay Gwen Moles Claire Stallworthy Helen Tamblyn-Saville Anthony Tromans Barry Upton	Updated 17/11/20
9. Special Needs	Gwen Moles	Committee Membership	
10. Literacy: Reading/Writing	Helen Tamblyn-Saville	F & GP: Anthony Tromans; Chantelle Goodall; Barry Upton P & P: Mark Barnett; Vince Kay; Gwen Moles SD: James Haslam; Jaime Morgan Hitchcock; Gwen Moles; Claire	
11. Website Compliance	Jaime Morgan Hitchcock		
12. Training Co-ordinator	Chantelle Goodall		
13. F & GP CHAIR	Anthony Tromans	Stallworthy; Helen Tamblyn-Saville	
14. P & P CHAIR	Mark Barnett		
15. STRAT. DEV. CHAIR	James Haslam		